

araq

StartUp 7

Put it together

Unit7 – Lesson5

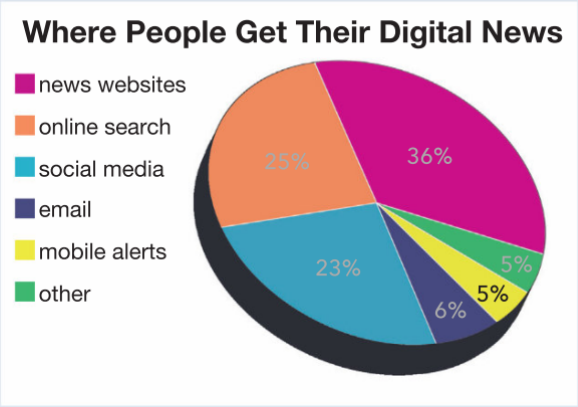
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Read the questions aloud. Tell Ss to use the information to answer the questions. Review the answers as a class.

PROBLEM SOLVING

1 PROBLEM SOLVING

A CONSIDER THE PROBLEM People today get their news quickly from a lot of different sources, but not all sources are as reliable and accurate as others. Review the chart and circle the correct answers.



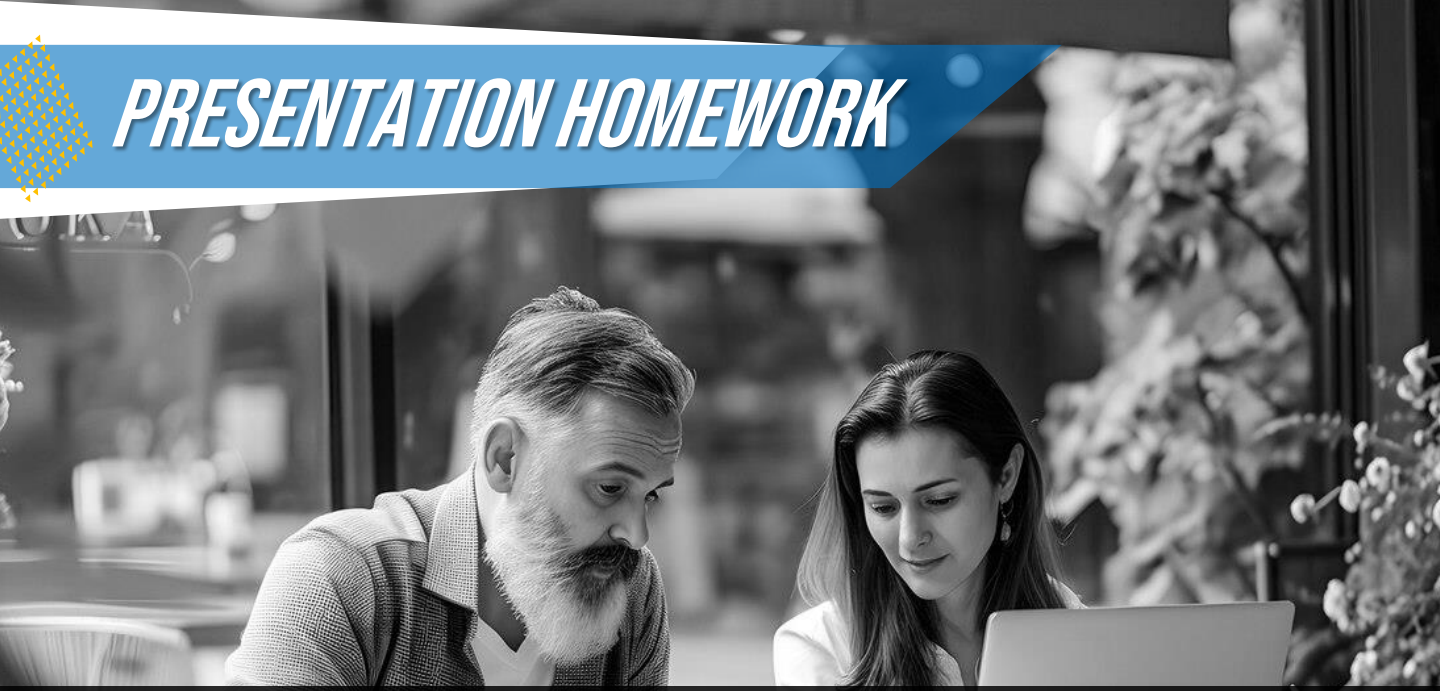
1. The most reliable news is likely to be from _____.
   a. news websites
   b. online searches
   c. social media
2. People are likely to do online news searches in order to find _____.
   a. more details b. old stories c. fun facts
3. People are likely to ask for mobile alerts on news stories that are _____.
   a. oversees b. forgotten c. ongoing

In pairs, have Ss discuss the question. Elicit some in class right after.

B THINK CRITICALLY Why do you think some news sources are more or less reliable and accurate than others? Discuss with a partner.



PRESENTATION HOMEWORK



- Think of 3–5 ways that we can make sure that the news we get is reliable and accurate.
- Choose the best solution. Consider the problems that can be caused when news is not reliable or accurate.
- Explain the best solution to the class. Refer to the data to support your ideas.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking Objectives

- ☐ Talk about making a difference
- ☐ Talk about citizen journalism
- ☐ Discuss the impact of social media

Vocabulary

- ☐ Words related to social advocacy

Conversation

- ☐ Identify gaps between thought groups

Pronunciation

- ☐ Pronunciation of *-ate* endings

Listening

- ☐ Tone of voice

Note-taking

- ☐ Include key definitions and examples

Language Choices

- ☐ Passive voice: Form and use
- ☐ Passive voice: Reporting structures
- ☐ Passive infinitives and causatives

Discussion

- ☐ Interrupt politely

Reading

- ☐ Create a process flow chart

Writing

- ☐ Consider your audience